

	Workshop 7: Friday, 10:40 – 11:30
A 1 7, 9 * 30	Sculpting! <u>Mrs. Suzanne Torres; Heritage Christian School, Woodbridge, VA</u> One of my favorite things to do is sculpting with my students! We use different types of clay, papier mâché, foil, plaster, and much more to create beautiful projects that the students get excited about! It is such a joy to see these young people brainstorm and encourage each other in the creative process! I will have student examples, project plans, supply lists, and lesson plans ready for you to try with your students!
A 2 8, 9, 10 * 30	Ice Age <u>Mr. Skip Tilton; From Day One Ministries, Rock Hill, SC</u> As we look at our world, the evidence for an Ice Age is all around us. How does this fit in the Biblical worldview? How many ice ages have there been? When was the last one? Did the Genesis Flood contribute to the Ice Age? We will examine some of the physical evidence, scrutinize the secular theories, and show how only the Bible explains the Ice Age.
A 3 7, 8, 9, 10 * 30	Drama Reading Session <u>Mr. Adam Davis; Alive Ministries, Locust Grove, VA</u> Join us as we explore some of the resources Alive Ministries has to offer! You can participate in a “table-read” consisting of script cuttings from our productions, including comedies, dramas, and musicals. You can also hear and sing along with some of the most popular songs from our shows! If you are a drama teacher, school administrator, pastor, or youth pastor, come and see for yourself if our shows would be a good fit for your school. If you love drama, you will love this session!
A 4 8, 9 * 30	Using Peer Assessment Effectively <u>Mrs. Maureen Van Den Berg; American Association of Christian Schools, Washington, DC</u> Peer assessment would be a valuable tool that benefits both teachers and students. For educators, the exercise can sharpen our teaching skills through an excellent “iron sharpening iron” opportunity of collaboration. For students, the process will enhance the learning process and engage each student, while also decreasing the grading load for the teacher. This workshop will examine the benefits of peer assessment and provide practical tips to make this an effective and successful educational tool for your classroom.
A 5 8, 10 * 30	Payroll and Benefits – From Overtime to Overworked: Human Resources Tips for Administrators and Pastors <u>Mr. Steve Cummings; American Association of Christian Schools Legal Office</u> Let's be honest. Keeping up with the rules and regulations relating to overtime, the FMLA, qualified tuition reduction plans, and health insurance can be a headache. This workshop is designed to simplify these complicated issues and to answer questions you may have regarding the broad area of human resources at your school.

A 6 3 * 75	Revitalizing Review: Putting the Fun Back into Fundamentals <u>Miss Katie Green; Pensacola Christian Academy, Pensacola, FL</u> Does your review time feel repetitive, with the same games and activities year after year? If your warm-ups and review games seem to be on repeat, it's time for a refresh! Attend the session to gather new ideas for making review time purposeful and exciting across all subjects!
A 10 6, 8, 9 * 140	Dyslexia, Dysgraphia, and Dyscalculia: Understanding and Supporting Students with Learning Differences <u>Mrs. Dana Huss; Growth Ventures, LLC, Des Moines, IA</u> This comprehensive seminar delves into three common learning differences – dyslexia, dysgraphia, and dyscalculia – affecting students’ reading, writing, and math abilities. Educators, parents, and tutors will gain a clear understanding of how each condition presents in the classroom, their underlying causes, and how they can often overlap. The seminar will provide practical strategies for identifying these learning challenges early and will explore targeted interventions that support student success in reading, writing, and math. Participants will leave equipped with effective instructional techniques, accommodations, and tools to help students overcome these barriers and achieve academic growth.
A 11 6, 8, 9 * 25	Sticky Notes & Strategies: Making Executive Function Stick <u>Mr. Curtis Tomlin; Hidden Treasure Christian School, Taylors, SC</u> Get ready to explore creative and practical ways to support students with executive functioning challenges – using tools as simple and powerful as a sticky note! Dive into the everyday struggles that students face with organization, time management, task initiation, and working memory. Offering engaging, classroom ready solutions that truly stick, participants will learn how to break down tasks, build routines, and scaffold independence using visual cues, checklists, and interactive tools that make executive function support both effective and fun.
A 14/15 1, 2, 7 * 75	Music and Movement for Littles <u>Mrs. Rebeckah Brickley; Temple Baptist School, Dulles, VA</u> A successful high school music program begins in the early childhood classrooms. Come ready to participate in engaging rhythm games, movement songs, and instrument exploration techniques that will foster musical interest and curiosity among preschool and kindergarten students.
A 16 8, 9 * 30	The Balancing Act – Striking a Balance in the Classroom Between Traditional Teaching Methods and Technology Use <u>Mrs. Carrie Dailey; Temple Baptist School, Dulles, VA</u> This session addresses concerns about too much screen time in the classroom. There is a need to balance modern technology with traditional hands-on learning. Studies are showing the dangers of too much screen time in the classroom to children’s vision, mental health, attention span, etc.
C 1/2 1, 2 * 75	This Is the Way I Grow and Learn <u>Mrs. Debbie Farwood; South Carolina Association of Christian Schools</u> Understanding how children learn and providing educational experiences that meet their developing learning needs is important in the educational process for both preschoolers and older children. Stages of cognitive development for infants through 5-years-olds will be presented, along with various activities which can be used to stimulate cognitive development of preschool children.

C 3 8, 9 * 40	The Courage to Say No: Equipping Students to Set Limits with Confidence and Kindness <u>Mrs. Renée Fouts; Pensacola Christian Academy, Pensacola, FL</u> In a world that constantly demands their time and attention, students need to develop healthy boundaries in relationships, technology use, and personal commitments. This session will explore Biblical principles and practical strategies for helping students set limits that protect their emotional, spiritual, and academic well-being. Learn how to equip students with the confidence to say “no” to distractions and pressures while prioritizing what truly matters.
C 4 8, 9, 10 * 40	The Parent Paradox <u>Mrs. Maranatha Sweet; Abeka, Pensacola, FL</u> If the apparent contradiction of parents being the authority over their children but not the authority in your classroom creates conflict in your daily life, then you need the tips and strategies in this session. We will work together to discover ways to improve relationships between parents and teachers.
C 5 4 * 40	Turning Mistakes into Milestones (Lower Elementary Math) <u>Miss Liz McDonald; Pensacola Christian Academy, Pensacola, FL</u> Many students face discouragement during arithmetic, especially when they fear making mistakes. Creating a classroom environment that fosters confidence and encourages a growth mindset is essential for helping students thrive. In this session, will explore practical strategies – such as repetition, genetic and visual learning, and purposeful practice – to help your students become resilient problem solvers and confident young mathematicians.
C 6 4, 7, 8 * 40	To the Podium and Beyond: How to Develop a Speech Program for Young Christian Students That Will Be Effective for Today and into Eternity <u>Mrs. Amber Nicholson; Heritage Christian School, Woodbridge, VA</u> This session will discuss the practical logistics of starting and maintaining a speech program in your Christian middle or high school. It includes practical tips and strategies on locating speaking materials, coaching students, arranging practice schedules, as well as discussing ministry opportunities and ODACS competition.
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	